

## 2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Los Molinos Unified School District	Joey Adame, Superintendent	<a href="mailto:jadame@lmusd.net">jadame@lmusd.net</a> / 530-384-7826

### Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Los Molinos Elementary School

### Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>Los Molinos Elementary School reviewed the 2019 California Dashboard in order to address the comprehensive support and improvement process. Los Molinos Elementary School suspension rate was 4.4 percent which represented a 3.2 percent increase from the previous year. Based on the California Dashboard, two subgroups were identified as falling into the red. Students with Disabilities and Socioeconomic Disadvantaged students had a higher degree of suspensions. In evaluating this data, we felt it important to address the issue of suspension by improving the school climate. This goal fits with the Los Molinos Unified School District's goal to maintain a Positive School Climate (LMUSD Goal #7). LMUSD School Board Trustees and Superintendent, Joey Adame, in 2017, created seven board goals with actions and services attached to them based on previous data. The LMUSD Board felt it was necessary to include a School Climate goal as the majority felt it was backbone to all other implementations.</p> <p>Our plan is to address the overall need to continue to improve the school climate by implementing two specific objectives that align with maintaining a positive school climate.</p> <p>Objective # 1: Los Molinos will implement Positive Behavior Intervention System (PBIS) district-wide. PBIS is a multi-tiered framework to help make schools more effective places. PBIS helps to establish social, culture, and the behavior supports needed to improve social, emotional, behavioral, and academic outcomes for all students. PBIS seeks to reduce or eliminate poor behavior schoolwide through the encouragement of positive behaviors.</p>

**Objective # 2:**

Los Molinos will develop additional interventions within the school discipline policies. By ensuring a progressive discipline process is in place, students will receive valuable teachable moments that will give them essential social skills needed to avoid violating school offenses. In addition, the discipline teacher referral form has been revised to compliment the tiered interventions.

**Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Each school participating in the CSI plan will implement student reward systems that are aligned to a standard behavioral expectation teaching method. The goal is to increase the number of students receiving awards for displaying positive behavior. Schools will continue to develop additional interventions they can use within each progressive discipline tiered prior to suspension. In addition, staff, teachers, and administration will receive additional PBIS training to support this measure.

Schools will collect data on the number of students receiving school-wide rewards. We will measure the increase in number of students receiving rewards. Schools will also collect evidence of PBIS components in place, and validated through agendas and sign-in sheets. Lastly, discipline referrals and suspensions will be monitored every 2 weeks to ensure alignment to the changes. All suspensions will be need to be pre-approved by the Superintendent moving forward. The goal is to reduce the number of suspensions by focusing on creating a more positive school climate, establishing standard behavioral expectations, and increasing alternatives to suspension. LMUSD schools will monitor the following subgroups weekly to ensure alignment to the new implementations are in place; Students with Disabilities and Socioeconomic Disadvantaged Students.